Abstract
This article reviews the responses from the second ebrary informal survey of students concerning their experiences with information resources, which was conducted in September and early October of 2011. The first survey concluded in May of 2008. The surveys asked essentially the same questions about student use of electronic and print resources—perceived strengths and weaknesses as well as preferences and attitudes about them. This analysis compares the student responses separated by the three and a half years. Tables 11, 12, 15, and 16 use data constructed from the 2008 survey that were not initially reported so that they could be compared to the 2011 report. Percentages of responses for the line items were calculated from the total number of respondents to the questions.

DOI
10.5703/1288284314890

Cover Page Note
ebrary, a ProQuest business, sponsored the 2011 and 2008 Global Student E-book Surveys along with many other industry surveys in a continual effort to understand the progressive e-book usage, trends, and needs of students, faculty, and librarians. To learn more about ebrary’s surveys, please visit site.ebrary.com/lib/surveys or www.ebrary.com.

“Our 2011 Global Student E-book Survey identified discovery as an area of the e-book experience that could be substantially improved,” said Kurt Sanford, ProQuest CEO, in a press release. “More than 47 percent of respondents reported that they aren’t using e-books because they don’t know where to find them. With all of ebrary’s titles indexed within Summon, researchers and faculty can now more efficiently discover them, enabling the library to earn more value from its e-book collection.” ProQuest is now making the full-text of some 400,000 ebooks available for searching in the Summon Discovery.